

CALCULUS 30: OUTCOME 4B DAY 1 – THE POWER RULE & SUM/DIFFERENCE RULE

To learn and apply the power rule and the sum and difference rules for differentiation..

VIDEO LINKS: a) <https://goo.gl/FBSggy> c) <https://goo.gl/rx6FpV>

Do you see any patterns in the following questions between $f(x)$ and the FINAL answer for $f'(x)$? Can we use this pattern to jump right to the answer without doing any of the “limit” work in between?

If $f(x) = 3x^2$, find $f'(x)$

$$f'(x) = \lim_{h \rightarrow 0} \frac{[3(x+h)^2] - [3x^2]}{h}$$

$$f'(x) = \lim_{h \rightarrow 0} \frac{[3x^2 + 6xh + 3h^2] - [3x^2]}{h}$$

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$$f'(x) = \lim_{h \rightarrow 0} \frac{3h^2 + 6xh}{h}$$

$$f'(x) = \lim_{h \rightarrow 0} \frac{h(3h + 6x)}{h}$$

$$f'(x) = \lim_{h \rightarrow 0} 3h + 6x$$

$$f'(x) = 6x$$

If $f(x) = 5x^3$, find $f'(x)$

$$f'(x) = \lim_{h \rightarrow 0} \frac{[5(x+h)^3] - [5x^3]}{h}$$

$$f'(x) = \lim_{h \rightarrow 0} \frac{[5x^3 + 15x^2h + 15xh^2 + 5h^3] - [5x^3]}{h}$$

$$f'(x) = \lim_{h \rightarrow 0} \frac{15x^2h + 15xh^2 + 5h^3}{h}$$

$$f'(x) = \lim_{h \rightarrow 0} \frac{h(15x^2 + 15xh + 5h^2)}{h}$$

$$f'(x) = \lim_{h \rightarrow 0} 15x^2 + 15xh + 5h^2$$

$$f'(x) = 15x^2$$

- So far, we have been using $\lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$ to find the slope of the tangent line of the curve $y = f(x)$ at the general point $(x, f(x))$, also called the derivative, or $f'(x)$ or $\frac{dy}{dx}$.
- This takes a lot of time and mistakes can be easily made if you are not careful. There is an easier way!!

DERIVATIVES : Do you notice the pattern in the following examples?

a) $s(t) = 3t$
 $s'(t) = 3$

b) $f(x) = 7x^2$
 $f'(x) = 14x$

c) $f(x) = -9x^5$
 $f'(x) = -45x^4$

d) $f(x) = \frac{10}{x}$
 $f'(x) = 10x^{-1}$
 $f'(x) = -10x^{-2}$

THE POWER RULE (part 1):

- If $f(x) = x^n$, where n is a real number, then $f'(x) = nx^{n-1}$
- In Leibniz notation we say that $\frac{d}{dx}x^n = nx^{n-1}$.

THE POWER RULE (part 2):

- If $f(x) = cx^n$, where c is a constant and n is a real number, then $f'(x) = (c)(n)x^{n-1}$
- In Leibniz notation we say that $\frac{d}{dx}[cf(x)] = c\frac{d}{dx}f(x)$

Ex #1: Find $f'(x)$ or $\frac{dy}{dx}$ of the following functions:

a) $f(x) = x^{15}$

b) $f(x) = \frac{1}{x^3}$

c) $f(x) = \sqrt{x}$

d) $f(x) = \frac{1}{\sqrt[3]{x^2}}$

NOTE: At this point we often negative exponents in the answers. We will sometimes leave radicals in the denominator and not rationalize the denominator.

Ex #2: Find $f'(x)$ or $\frac{dy}{dx}$ of the following functions:

a) $f(x) = -4x^{15}$

b) $f(x) = (5x^4)^3$

c) $f(x) = \sqrt{7x}$

d) $f(x) = \sqrt[3]{\frac{4}{x^2}}$

e) $y = 3x^3 \sqrt[3]{x}$

THE CONSTANT RULE: If $f(x) = c$, where c is a constant (#), then $f'(x) = 0$ (Proof on P 78)

Ex #3: If $f(x) = -5$, determine $f'(x)$.

Ex #4: Find the equation of the tangent line to the curve $y = x^5$ at the point $(2, 32)$.

THE SUM/DIFFERENCE RULE:

If $f(x)$ is the sum of 2 differentiable functions $f(x) = g(x) \pm h(x)$ then $f'(x) = g'(x) \pm h'(x)$

Ex #5: Find $f'(x)$ or $\frac{dy}{dx}$ of the following functions:

a) $f(x) = 2x^3 + 7x^6$

b) $f(x) = (4x - 3)^2$

c) $f(x) = \frac{\pi x^6}{2} + x - \frac{3}{x}$

d) $f(x) = \frac{(3x - 5)(3x + 5)}{x^5}$

Ex #6: At what point on the curve $y = -x^2 + 3x + 4$ does the tangent line have a slope of 5?

Ex #4: A ball is dropped from the upper observation deck of the CN Tower. The distance fallen, in metres, after t seconds is $s = 4.9t^2$. How fast is the ball falling after 3 seconds?

OUTCOME 4B DAY 1 ASSIGNMENT (Section 2.2 & 2.3 in Text)

FA TEXTBOOK P83 #1, 2a-k, 3ace, 4b and P88 1a-j, 3ab, 2ac, 4
MLA TEXTBOOK P83 # 2lmn, 4cd, 7, 8 and P88 #1kl, 2bd, 3acd, 5, 6, 7

CALCULUS 30: OUTCOME 4B DAY 2 – THE PRODUCT RULE (SECTION 2.4)

To learn and apply the **PRODUCT** rule for differentiation..

VIDEO LINKS: a) <https://goo.gl/dpwnaL> b) <https://goo.gl/ArF6WU>

THE PRODUCT RULE:

- When you are taking the derivative of the product of two expressions, the derivative will be

$$[f(x)g(x)]' = f(x)g'(x) + g(x)f'(x)$$

In other words, the derivative of the product of two expressions will be:

(first expression)(derivative of second expression) + (second expression)(derivative of first expression)

- We can also reword th

NOTE: It's very important to realize that the derivative of a product DOES NOT equal the product of the derivatives

$$[f(x)g(x)]' \neq f'(x)g'(x)$$

Ex #1: Find the derivative, $\frac{dy}{dx}$ if $y = (2x^3 + 7)(3x^2 - x)$. Use the product law.

Ex #2: Differentiate $f(x) = \sqrt{x}(2 - 3x)$ using the product law and simplify. Express your answer using a common denominator.

Ex #3: Find the equation of the tangent line to the graph of $f(x) = (3x^2 + 2)(2x^3 - 1)$ when $x = 1$.

Ex #4: Find the slope of $y = \left(4\sqrt{x} + \frac{2}{x^2}\right)(\sqrt[3]{x} - x^3)$ at the point $x = 1$

OUTCOME 4B DAY 2 ASSIGNMENT (Section 2.4 in Text)

FA TEXTBOOK P 92 #1, 2abdeh, 3, 5

MLA TEXTBOOK P92 #6

Plus the following:

Shown at right is a graph of the functions $f(x)$ and $g(x)$. Assume that $F(x) = f(x) \cdot g(x)$. By studying the graph and using the product rule, determine the value of each of the following.

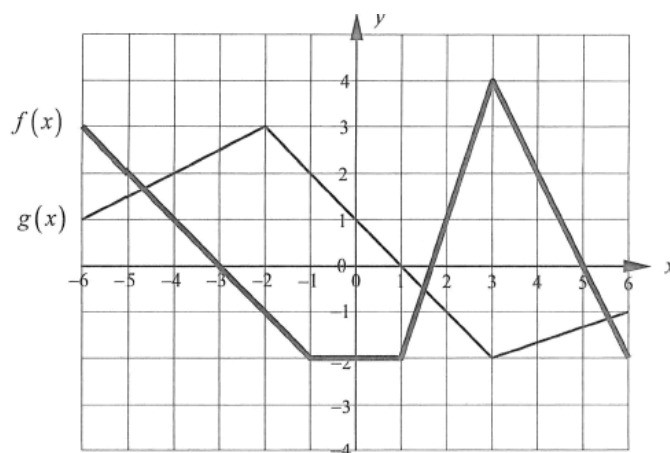
21. $F'(2)$

22. $F'(-4)$

23. $F'(0)$

24. $F'(3)$

25. If $f(x) = (x^2 + 3x)^5$, use the product rule to show that $f'(x) = 5(x^2 + 3x)^4(2x + 3)$.



CALCULUS 30: OUTCOME 4B DAY 3 – THE QUOTIENT RULE (SECTION 2.5)

To learn and apply the QUOTIENT rule for differentiation..

VIDEO LINKS: a) <https://goo.gl/yxPB3X>

b) <https://goo.gl/QEbwCz>

THE QUOTIENT RULE:

- Given a function in the form of a quotient, $F(x) = \frac{f(x)}{g(x)}$, then $F'(x) = \frac{g(x)f'(x) - f(x)g'(x)}{[g(x)]^2}$.

(Note that we are using a capital F(x) for the quotient function)

- In other words, the derivative of the product of two expressions will be:
[(bottom)(derivative of top) – (top)(derivative of bottom)] divided by (bottom squared)
- It is customary NOT to expand the expression in the denominator when applying the quotient rule

Ex #1: Differentiate $F(x) = \frac{x^2 + 2x - 3}{x^3 - 1}$.

Ex #2: Find $\frac{dy}{dx}$ if $y = \frac{\sqrt{x}}{1 + 2x}$.

Ex #3: Find the equation of the tangent line to the curve $f(x) = \frac{\sqrt{x}}{x+2}$ at the point (4, -1). Express your answers in GENERAL FORM ($Ax + By + C = 0$).

Ex #4: Find the coordinates of two points on the graph of the function $f(x) = \frac{10x}{x^2 + 1}$ at which the tangent line is horizontal.

OUTCOME 4B DAY 3 ASSIGNMENT (Section 2.5 in Text)

FA TEXTBOOK P 95 #1a-l, 2, 3abc, 6

MLA TEXTBOOK P 95 #2, 5, 7, 8 Plus the following (Please remember that MLA questions could be found on the test!)

Some ice cubes were added to a cup of boiling water. The temperature of the water in degrees Celsius t minutes after the ice cubes were added, can be approximated by the function

$$T(t) = \frac{20t^2 + 100t + 200}{t^2 + t + 2}. \text{ Round your answers to two decimal places where necessary.}$$

(a) Find $T(0)$, $T(1)$, and $T(5)$. Interpret your answers.

(b) Find $T'(t)$.

(c) Find $T'(1)$ and $T'(5)$. Interpret your answers.

(d) Find $\lim_{t \rightarrow \infty} \frac{20t^2 + 100t + 200}{t^2 + t + 2}$ and interpret your result.

To learn and apply the CHAIN rule for differentiation.

VIDEO LINKS: a) <https://goo.gl/8rSQrd> b) <https://goo.gl/cQ9jEG> c) <https://goo.gl/cJnw2Z>

THE CHAIN RULE:

- When we have a function within a function, we need an additional rule called the CHAIN RULE. The chain rule must be used when we have a function whose derivative is not 1 within another function such as a power, a root, or a combination of those. Here are some examples of functions within functions (composite functions)

$$y = (5x - 4)^6 \qquad y = 7(x^5 - 4)^7 \qquad y = \sqrt{(7x^5 - 8x + 2)^3}$$

- We often rewrite the function by rewriting the function using a substitution of u for the “inner” function

$$\begin{array}{lll} \text{let } u = 5x - 4 & \text{let } u = x^5 - 4 & \text{let } u = (7x^5 - 8x + 2) \\ y = (u)^6 & y = 7(u)^7 & y = \sqrt{u^3} \end{array}$$

- Once we have made the substitution, we take the derivative using the chain rule. Typically, our functions contain x and y variables, so we usually find the derivative of y with respect to x , as in $\frac{dy}{dx}$.

As we have changed the variable from x to u in the above questions, we need to adapt the formula to now take the derivative of y with respect to u while taking into account that u is based on a foundation of the x variable. The chain rule will produce the following:

$$\frac{dy}{dx} = \frac{dy}{du} \cdot \frac{du}{dx}$$

- This means: To find the derivative of the original function y , with respect to the original function in terms of x , you need to
 - Find the derivative of the newly rewritten function y (containing the u) with respect to the variable u . This is the $\frac{dy}{du}$ part of $\frac{dy}{dx} = \frac{dy}{du} \cdot \frac{du}{dx}$
 - Multiply your answer in step 1 by the derivative of the equation u with respect to the variable x . This is the $\frac{du}{dx}$ part of $\frac{dy}{dx} = \frac{dy}{du} \cdot \frac{du}{dx}$
 - You now need to go back and replace any remaining u values with the equation that it represents in terms of x . We will often leave this answer fairly unsimplified and it may often contain negative or rational exponents.

Ex #1: Find $\frac{dy}{dx}$ if $y = (2x^3 - 4x + 3)^{10}$

STEP 1: Let $u =$

Therefore our function now looks like

STEP 2: Find the derivative of each of the above boxes with respect to their proper variables:

$$\frac{du}{dx} =$$

$$\frac{dy}{du} =$$

STEP 3: To find the final answer, $\frac{dy}{dx}$, multiply the above two derivatives together. We usually multiply them in reverse

however and put $\frac{dy}{du}$ first and $\frac{du}{dx}$ second

$$\frac{dy}{dx} =$$

STEP 4: Replace any value of u with the equation in

STEP 5: Simplify where appropriate. Combine like terms or expressions/ factor and reduce etc.

How can you write this rule differently?

THE CHAIN RULE: (Think back to the composition of functions: Chapter 10 of PC30)

If $F(x) = f(g(x))$, then $F'(x) = f'(g(x)) \cdot g'(x)$.

In other words: (derivative of outside function) • (derivative of inside function)

THE POWER RULE COMBINED WITH THE CHAIN RULE:

If $F(x) = [f(x)]^n$, then $F'(x) = n[f(x)]^{n-1} \cdot f'(x)$

Reminder: POWER RULE:

If $f(x) = x^n$, $f'(x) = nx^{n-1}$

Ex #2: Differentiate $y = \sqrt[3]{(2x^5 - 1)^2}$

b) $f(x) = \frac{1}{\sqrt[3]{1-x^4}}$

Ex #3: If $y = u^{10} + u^5 + 2$ where $u = 1 - 3x^2$, find $\left. \frac{dy}{dx} \right|_{x=1}$ by first using $\frac{dy}{dx} = \frac{dy}{du} \frac{du}{dx}$.

Now, when $x = 1$, $u =$

So, $\left. \frac{dy}{dx} \right|_{x=1} =$

OUTCOME 4B DAY 4 ASSIGNMENT (Section 2.6 in Text)

FA TEXTBOOK P 102 #1a-h, 3, 4, 7

MLA TEXTBOOK P102 #5, 9

CALCULUS 30: OUTCOME 4B DAY 5 – THE CHAIN RULE CONT. (SECTION 2.6)

To combine the chain rule with all other rules for differentiation (power, sum, difference, product, quotient).

VIDEO LINKS: a) <https://goo.gl/ghufnM>

b) <https://goo.gl/rjoMJo>

Ex #1: Differentiate:

a) $y = (x^2 + 1)^3 (2 - 3x)^4$

b) $s(t) = \left(\frac{2t - 1}{t + 2} \right)^6$

c) $F(x) = \sqrt{x + \sqrt{x^2 + 1}}$

OUTCOME 4 DAY 12 ASSIGNMENT (Section 2.6 in Text): p.102 #1i-l, 6acegil

FA TEXTBOOK P 102 #1i-l, 6acegil

MLA TEXTBOOK P102 #5, 9

VIDEO LINKS: a) <https://goo.gl/t98bBj> b) <https://goo.gl/rjoMJo>

REVIEW: Converting negative exponents to positive exponents

Ex #1: $\left(\frac{2x-1}{x^2+1}\right)^{-5} =$

Ex #2: $\frac{(x+1)^{-\frac{2}{3}}}{3x^{-4}(x-2)^2} =$

Ex #3: $\frac{1}{2}(x+1)^{-\frac{3}{2}} \cdot 3x^{-3}(2x-3)^2 =$

Factoring (with rational/negative exponents):

Ex #4: $2x^{\frac{3}{2}} + 4x^{\frac{1}{2}} - 6x^{-\frac{1}{2}}$

Ex #5: $2x^3(x-2)^{-1}(x+1)^{\frac{3}{4}} - 4x^2(x-2)(x+1)^{-\frac{1}{4}}$

- Find the common factor (if there is one) : _____.
- Find the smallest exponent : _____
- Remember that when you divide by the common factor, you subtract your exponent.

Ex #1: Certain functions can be solved using different methods. To find the derivative of the following functions, what rules could you use? Choose the easiest option and differentiate the functions.

a) $y = \frac{3}{\sqrt{(x-2)^3}}$

b) $f(x) = \frac{x(x^2+3)}{(x-2)^4}$

OUTCOME 4B DAY 6 ASSIGNMENT : Following Questions (the circled numbers)

Find the derivative of each of the following functions, writing your answers in factored form where possible.

1. $f(x) = 2x^3 + 15x^2 - 36x + 12$

2. $f(x) = -2x^{-3} - \frac{1}{2}x^{-2} + x^{-1} + 11$

3. $y = \frac{1}{x} + 4x$

4. $y = \sqrt{\frac{x}{5}} + \frac{5}{\sqrt{x}} - \frac{x}{\sqrt{5}}$

5. $f(x) = (2x-3)^3(x+1)^2$

6. $f(x) = x^2\sqrt{1-x^2}$

7. $y = (x-2)\sqrt{x^2-3x-1}$

8. $y = 4\sqrt{x-1} - 6\sqrt{x+1}$

9. $f(x) = \frac{x^2-3x}{x^2+3}$

10. $f(x) = \frac{6}{\sqrt[3]{x^3-2}}$

11. $y = x^3(2x-1)(3x+2)$

12. $y = \frac{x(2x-3)}{x^2+2}$

13. $f(x) = \left(\frac{2x}{x+2}\right)^{-2}$

14. $f(x) = \frac{(x+1)^2}{x^2-2}$

15. $y = \frac{\sqrt{x}}{x^2+1}$

16. $f(x) = \frac{\sqrt{3-x}}{x^4}$

17. $f(x) = \frac{1}{(x^2-2)\sqrt{2x+3}}$

18. $f(x) = \sqrt{\frac{x+4}{x-4}}$

CALCULUS 30: OUTCOME 4B DAY 7 – IMPLICIT DIFFERENTIATION (SECTION 2.7)

To learn and apply implicit differentiation versus explicit differentiation.

VIDEO LINKS: a) <https://goo.gl/8rSQrd> b) <https://goo.gl/cQ9jEG> c) <https://goo.gl/cJnw2Z>

- So far, our functions have been **explicitly defined**, which is when y is already isolated.
 - Ex: $y = x^5 + 3x - 1$
- We will now be working with **implicitly defined** functions, where we cannot solve for y .
 - Ex: $x^2 - y^3 + 3xy = 1$

Review of Notations:

$\frac{d}{dx}(x^3)$ means: find the derivative of x^3 with respect to x . $\frac{d}{dx}(x^3) =$

$\frac{d}{dx}(y^4)$ means: find the derivative of y^4 with respect to x . $\frac{d}{dx}(y^4) =$ This is challenging as there are no x 's

- To take the derivative of a function that is defined implicitly, we take the derivative from left to right, and wherever there is a value of y in the equation, we need to use the chain rule and multiply that term by $\frac{dy}{dx}$. We normally use the chain rule when taking the derivative of x values but the chain rule of those terms ends up being $\frac{dx}{dx}$ which reduces to 1.

Ex #1: Find $\frac{d}{dx}(12y^{\frac{1}{3}})$.

Ex #2: Differentiate from left to right with respect to x :

a) $\frac{d}{dx}(9x^2 - 4y^{\frac{1}{4}})$

b) $\frac{d}{dx}(2x^3y^4)$

USING IMPLICIT DIFFERENTIATION when working with EQUATIONS containing a mixture of x and y:

STEP 1: Differentiate **both sides of the equation**, from left to right, **with respect to x**.

STEP 2: Collect all the terms with $\frac{dy}{dx}$ on one side of the equation

STEP 3: Factor out the $\frac{dy}{dx}$

STEP 4: Isolate $\frac{dy}{dx}$.

Using **implicit differentiation is easier than explicit differentiation**. Here is an example as to why:

Ex #2: If $x^2 + y^2 = 169$, find $\frac{dy}{dx}$ implicitly. Then, find the equation of the tangent line to this circle at (12,-5).

Ex #3: Suppose $x^2y + 2y^2 - x = 3$. Find $\frac{dy}{dx}$.

Ex #4: Find the slope and the equation of the tangent line (in standard form) to the curve $x^3 - 3x^2y + y^2 = 3$ at $(-1, 4)$

OUTCOME 4B DAY 7 ASSIGNMENT : p.107 #1, 2a-d,f, 3, 5, 7(challenge)

FA TEXTBOOK P 107 #1, 2a-d, f, 3, 5a
MLA TEXTBOOK P107 # 6, 7

To learn and apply higher order derivatives.

VIDEO LINKS: a) <https://goo.gl/rAKqEw> b) <https://goo.gl/VGMa9o>

Higher Order Derivatives:

- We can take the derivative of a derivative function, and the derivative of that function and so on.
- A first derivative is written as $f'(x)$ or $\frac{dy}{dx}$
 - A first derivative represents the slope of a tangent line or rate of change (how the slope of the original function changes). A common example of the first derivative is that velocity is a first derivative of a distance function.
- A second derivative is written as $f''(x)$ or $\frac{d^2y}{dx^2}$
 - A second derivative measures how fast the first derivative function (often velocity) is changing, specifically how the rate of change/slope of the tangent line of the original function changes. A common example of the second derivative is acceleration in that acceleration is the second derivative of a distance function (but the first derivative of a velocity function)
- A third derivative is written as $f'''(x)$ or $\frac{d^3y}{dx^3}$.
 - An example of a third derivative measures how fast acceleration is changing with respect to time. In physics this can also be known as jerk/jolt/surge or lurch.
- If a distance formula $y = s(t)$, then

$$y' = v(t) \text{ and}$$

$$y'' = a(t).$$
 - If, however, the initial function $y = v(t)$ then it's first derivative $y' = a(t)$

Ex #1: Find $\frac{d^2y}{dx^2}$ if $y = x^6$

Ex #2: Find the second derivative of $f(x) = 5x^2 + \sqrt{x}$

Ex #3: Find $f''(1)$ if $f(x) = (2 - x^2)^{10}$

Ex #4: If $x^3 + y^3 = 5$, use implicit differentiation to find $\frac{d^2y}{dx^2}$.

OUTCOME 4B DAY 8 ASSIGNMENT :

FA TEXTBOOK P 111 #1odd, 2, 3, 4, 5

MLA TEXTBOOK P 111 #7, 8

OUTCOME 4B REVIEW ASSIGNMENT

P 112 #4a-n, 5a, 7abc, 8, 9ade PLUS the following:

1. Find the coordinates of two points on the graph of $f(x) = 4x^3 + x^2 + 2x + 8$ at which the slope of the tangent line is 4.
2. Find $\frac{d^2y}{dx^2}$ given the equation $2y^2 - xy = 6$

Solutions: 1. $\left(-\frac{1}{2}, \frac{3}{4}\right)$ and $\left(\frac{1}{3}, \frac{44}{27}\right)$

$$2. \frac{d^2y}{dx^2} = \frac{12}{(4y - x)^3}$$

CALCULUS 30: SOLUTIONS TO WORKBOOK ASSIGNMENTS

SOLUTIONS TO: OUTCOME 4B DAY 2 ASSIGNMENT

EXTRA QUESTIONS:

$$21. F'(2) = f'(2)g(2) + f(2)g'(2) = (3)(-1) + (1)(-1) = -4 \quad 22. -\frac{3}{2} \quad 23. 2 \quad 24. F'(3) \text{ does not exist}$$

since $f'(3)$ and $g'(3)$ do not exist.

$$25. \text{ Let } g(x) = x^2 + 3x. \text{ Then } g'(x) = 2x + 3.$$

$$\text{Now } f(x) = (x^2 + 3x)^5 = [g(x)]^5 = [g(x)][g(x)][g(x)][g(x)][g(x)].$$

$$\therefore f'(x) = [g'(x)][g(x)][g(x)][g(x)][g(x)] + [g(x)][g'(x)][g(x)][g(x)][g(x)] + \dots$$

$$+ [g(x)][g(x)][g(x)][g(x)][g'(x)] \quad (\text{there are 5 such terms})$$

$$= 5[g(x)]^4 g'(x) = 5(x^2 + 3x)^4 (2x + 3)$$

SOLUTIONS TO: OUTCOME 4B DAY 3 ASSIGNMENT

EXTRA QUESTIONS:

$$(a) T(0) = 100, T(1) = 80, T(5) = 37.5;$$

$$\text{initially the water was } 100^\circ\text{C}, \text{ after 1 minute it was } 80^\circ\text{C}, \text{ after 5 minutes it was } 37.5^\circ\text{C} \quad (b) \frac{-80t^2 - 320t}{(t^2 + t + 2)^2}$$

$$(c) T'(1) = -25, T'(5) = -3.52; \text{ after 1 minute the temperature is falling at a rate of } 25^\circ\text{C/min} \text{ and}$$

after 5 minutes the temperature is falling at a rate of 3.52°C/min . (d) 20; As time passes the temperature of the water cools towards 20°C , likely the room temperature.

SOLUTIONS TO: OUTCOME 4B DAY 6 ASSIGNMENT

$$1. 6(x-1)(x+6) \quad 2. -x^4(x-3)(x+2) \quad 3. x^{-2}(2x-1)(2x+1) \quad 4. \frac{1}{2\sqrt{5}}x^{-1/2} - \frac{5}{2}x^{-3/2} - \frac{1}{\sqrt{5}}$$

$$5. 10x(x+1)(2x-3)^2 \quad 6. -x(3x^2-2)(1-x^2)^{-1/2} \quad 7. \frac{1}{2}(4x^2-13x+4)(x^2-3x-1)^{-1/2}$$

$$8. 2(x-1)^{-1/2} - 3(x+1)^{-1/2} \quad 9. \frac{3(x-1)(x+3)}{(x^2+3)^2} \quad 10. -6x^2(x^3-2)^{-4/3} \quad 11. 2x^2(15x^2+2x-3)$$

$$12. \frac{3x^2+8x-6}{(x^2+2)^2} \quad 13. \frac{-(x+2)}{x^3} \quad 14. \frac{-2(x+1)(x+2)}{(x^2-2)^2} \quad 15. \frac{1-3x^2}{2x^{1/2}(x^2+1)^2} \quad 16. \frac{1}{2}x^{-5}(7x-24)(3-x)^{-1/2}$$

$$17. -(5x^2+6x-2)(x^2-2)^{-2}(2x+3)^{-3/2} \quad 18. -4(x+4)^{-1/2}(x-4)^{-3/2}$$