## **COMMON MISTAKES IN EACH CONCEPT IN TOPIC 4**

| CONCEPT #                         | COMMON MISTAKES (That will cost you marks)                   | MY MISTAKES |
|-----------------------------------|--|-------------|
| 15. Correctly set up the primary  | •Not understanding what the question is asking for (knowing  |             |
| trigonometric ratios (sin, cos,   | when to use the sin/cos/tan button and when to leave your    |             |
| tan) for acute angles in right    | answer as a ratio)   |             |
| triangles (C)                     | Not knowing what "exact value" means                         |             |
| 16. Correctly solve for an acute  | Calculator not in degree mode                                |             |
| angle measure in a right triangle | •Choosing wrong formula from sin, cos, tan                   |             |
| using the primary trig ratios (C) | Drawing and labelling triangle incorrectly                   |             |
|                                   | •Incorrect rounding of answer                                |             |
|                                   | Not understanding how to draw an angle of depression         |             |
| 17. Correctly solve for a side    | Calculator not in degree mode                                |             |
| length in a right triangle (using | •Choosing wrong formula from sin, cos, tan                   |             |
| primary trig ratios and/or the    | Drawing and labelling triangle incorrectly                   |             |
| Pythagorean Theorem) (C)          | •Incorrect rounding of answer                                |             |
|                                   | Not knowing how to draw an angle of depression               |             |
| 18. 2.7 Solve problems involving  | •Not knowing that solving the triangle means to find all the |             |
| more than one right triangle (C)  | unknowns   |             |
|                                   | Not understanding the size and relative locations of lengths |             |
|                                   | and angles in a diagram involving two triangles              |             |
|                                   | •Any additional errors found above in #15-17                 |             |